Proposed Changes to the CHHSM Code of Regulations

March 9, 2022

1) Addition of a Standing Committee on Race, Diversity, Equity, Inclusion - Justice (RDEI-J):

ARTICLE SIX: COMMITTEES: New Section 6.3

Race, Diversity, Equity, Inclusion – Justice Committee.

The Race, Diversity, Equity, Inclusion - Justice (RDEI-J) Committee will work with the other committees of the Board, the CHHSM Staff, and contract consultants to integrate CHHSM's RDEIJ initiatives across the life of the organization. Specifically, the RDEI-J Committee will:

- Develop and monitor CHHSM's performance in accomplishing its goals related to RDEI-J, based on assessments and recommended actions. The performance metric tool will be the RDEI-J Dashboard;
- Coordinate and incorporate RDEI-J initiatives within all other committees of the CHHSM Board of Directors;
- Develop and utilize an Equity Lens in evaluating all CHHSM policies and procedures;
- Create trainings or contract with providers of RDEI-J trainings for the Board as needed;
- Create communication pieces and toolkits to advance CHHSM's RDEI-J work to member organizations, the United Church of Christ, our partners, and the wider Church.

The Executive Committee will nominate a Chair and not less than four (4) sitting Board members to serve as the RDEI-J Committee. The Board Chair and President/CEO will serve exofficio on the Committee. The Committee may invite non-Board members to serve.

2) Language that would allow an annual financial review rather than an audit:

ARTICLE SEVEN: FISCAL MATTERS: Section 7.2.

Fiscal Year and Audit/ Financial Review.

The fiscal year of the Council shall commence on the first day of January of each year and shall end on the last day of December of each year. The financial records of the Council will be audited or reviewed annually by a certified public account anting firm and the results of such audit or financial review shall be submitted to the Board of Directors not later than one hundred twenty (120) days following the close of each fiscal year.